t.ISE - Intranet Services

Person responsible for the course:	Pietro Brossi, brpi
Responsible OU:	InIT
ECTS:	4
Valid for:	2012/2013
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Expertise:	
Methodological skills:	
- 	
Social skills:	
-	
Personal skills:	

Learning objectives:

Students understand the basic concept of services and protocols, used in TCP/IP-based networks. Students known related dependencies between these services and can configure them in a mixed Windos/Linux environment.

Students are able to plan, build and implement basic Intranet services on these platforms, can activate and configure related user authenitiation & access rights and related application services.

Course content:

Protocols and services in the area of TCP/IP Network adressing and naming services (DHCP, DNS) Directory services (LDAP, ADS, X.500)

User administration/authentication
Cross platform directory services Linux/Windows
Application services (Web, e-Mail, Messaging, File-Sharing, Printing)

Internet connectivity (firewall, proxy, virus protection)
Remote-access (SSH, Terminal Server, VPN) [except cryprographic aspects]

Planning/organization of heterogenious/large systems

Practical work/lab excercises:

Configuration of a complete intranet environment (Servers and Clients) with a combination of Windows & Linux based systems offering the above described combination of services and functions. Cross-platform interoperability between Windows and Linux systems.

Previous knowl -	edge:					
Teaching methor	od:					
Type of lesson:		Number of lessons per week:				
Lecture		14*2L				
Tutorial/Practicu	m	7*4L (in small	teams of 3-4	students)		
Block instruction						
Assessment:						
According to the	table	or as specifie	d in writing by	the lecture at the	beginning of the seme	ester!
description	typ	е	form	scope	assessment	weighting
Performance records during school hours						
Semester end exam						
Language of ins	truct	ion·				
-						
- Instruction mate	rial:					
Instruction mate		,				
	ialien		Quellen.			
Vorlesungsmate	ialien nweis	e auf weitere (Webserver		

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Comments: