t.ETP1 - Electrical Engineering Project 1

Person responsible for Marcel Rupf, rumc

the course:

Responsible OU:

ECTS: 2

Valid for: 2012/2013

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Expertise:

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Methodological skills:

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Social skills:

Personal skills:

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Learning objectives:

Technical scopes:

Every student develops HW and HW-related SW in a digital signal processing context (amplify, sample and analyse sensor signals)

Goals for English:

Every student writes a technical report and presents the project

Course content:

In groups of two, the students develop an electronic device (in 2013 a distance and velocity meter will be developed using the time of flight of ultrasonic waves)

These steps have to be accomplished during the project:

- get familiar with the subject at hand
- circuit development an simulation
- printed circuit board layout, assembling and testing
- SW development and simulation of performance
- microcontroller programming
- system integration and overall tests
- optimization of performance
- documentation and presentation in English

In ETP1 the objective is to build a sender for ultrasonic waves.

In ETP2 a corresponding receiver will be added to yield the complete distance and velocity meter.

Previous knowledge:

Analogue and digital electonics, programming in C

| Teaching method | d: | | | | | |
|--|------|-----------------------------|---------------------|----------------------|--------------------|-----------|
| Type of lesson: | | Number of lessons per week: | | | | |
| Lecture | | | | | | |
| Tutorial/Practicum | | | | | | |
| Block instruction | | | | | | |
| Assessment: | | | | | | |
| According to the t | able | or as specifie | d in writing by the | lecture at the begin | nning of the semes | ter! |
| description | typ | е | form | scope | assessment | weighting |
| Performance records during school hours | | | | | | |
| Semester end exam | | | | | | |
| Language of instruction: English | | | | | | |
| Instruction mater | ial: | | | | | |
| Documentation for sensors, HW-components and the microcontroller is available. | | | | | | |
| Additional literat | ure: | | | | | |

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