## t.EFE4 - English for Engineers 4

Person responsible for David Stamm, stam

the course:

**Responsible OU:** 

**ECTS**: 2

**Valid for:** 2012/2013

**Last saved:** 09.01.2013 11:42

**Expertise:** 

-

Methodological skills:

-

Social skills:

Personal skills:

-

## Learning objectives:

Common European Framework of Languages: C1-

## Students

- understand more complex texts/discussions/lectures on abstract topics in their own field of studies and in general, they understand original literature and understand the key issues of original newspaper articles
- express themselves fluently, in speaking and writing, without much obvious searching for expressions, on more complex topics in their field of studies and in general
- lead discussions also with expert speakers
- can use language flexibly and effectively for social, academic and professional purposes.
- are familiar with a number of topics in Business and Technical English
- can write abstracts, summaries and discursive texts on a C1-level
- can give well-organised presentations

## **Course content:**

Group lessons:

- introduction and exercises in knowledge widening and deepening
- vocabulary, grammar
- understanding (listening and reading)
- written and oral expression
- Listening: presentations and lectures on current topics; longer audio inputs (radio and TV programmes; documentaries)
- Reading:

texts from publications (newspapers, Internet) and literature on aspects of society, technology, economy, culture of the English-speaking world

- Speaking:

| presentations on t                            | opic  | s above, discu  | ussions (possil  | bly with English-s | speaking experts), exp | ressing your owon   |  |
|---|-------|-----------------|------------------|--------------------|------------------------|---------------------|--|
| opinion, agreeing                             | and   | disagreeing     |                  |                    |                        |                     |  |
| - Writing:                                    |       |                 |                  |                    |                        |                     |  |
| well structured tex                           | ts (a | abstracts, repo | rts, discursive  | texts), standard I | anguage, complex gra   | mmatical structures |  |
| Previous knowle                               | dge   | :               |                  |                    |                        |                     |  |
| Teaching metho                                | d:    |                 |                  |                    |                        |                     |  |
| Type of lesson: Number of lessons per week:   |       |                 |                  |                    |                        |                     |  |
|   |       | 14 double less  | 4 double lessons |                    |                        |                     |  |
| Tutorial/Practicum                            |       |                 |                  |                    |                        |                     |  |
| Block instruction                             |       |                 |                  |                    |                        |                     |  |
| Assessment:                                   |       |                 |                  |                    |                        |                     |  |
|   | ahle  | or as specifie  | d in writing by  | the lecture at the | beginning of the seme  | esterl              |  |
| description                                   | type  |                 | form             | scope              | assessment             | weighting           |  |
| Performance<br>records during<br>school hours |       |                 |                  |                    |                        |                     |  |
| Semester end exam                             |       |                 |                  |                    |                        |                     |  |
| Language of inst                              | ruc   | tion:           |                  |                    |                        |                     |  |
| Instruction mater                             | rial: |                 |                  |                    |                        |                     |  |
| Additional literat                            | ure:  | :               |                  |                    |                        |                     |  |
| Comments:                                     |       |                 |                  |                    |                        |                     |  |
| -   |       |                 |                  |                    |                        |                     |  |
|   |       |                 |                  |                    |                        |                     |  |

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