

## t.EFE3 - English for Engineers 3

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**Person responsible for the course:** David Stamm, stam  
**Responsible OU:**  
**ECTS:** 1  
**Valid for:** 2012/2013  
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### Expertise:

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### Methodological skills:

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### Social skills:

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### Personal skills:

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### Learning objectives:

Common European Framework of Languages: C1-

Students

- understand more complex texts/discussions/lectures on abstract topics in their own field of studies and in general, they understand original literature and understand the key issues of original newspaper articles
  - express themselves fluently, in speaking and writing, without much obvious searching for expressions, on more complex topics in their field of studies and in general
  - lead discussions also with expert speakers
  - can use language flexibly and effectively for social, academic and professional purposes.
  - are familiar with a number of topics in Business and Technical English
  - can write abstracts, summaries and discursive texts on a C1-level
  - can give well-organised presentations
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### Course content:

Group lessons:

- introduction and exercises in knowledge widening and deepening
  - vocabulary, grammar
  - understanding (listening and reading)
  - written and oral expression
  - Listening: presentations and lectures on current topics; longer audio inputs (radio and TV programmes; documentaries)
  - Reading:  
texts from publications (newspapers, Internet) and literature on aspects of society, technology, economy, culture of the English-speaking world
  - Speaking:
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presentations on topics above, discussions (possibly with English-speaking experts), expressing your own opinion, agreeing and disagreeing

- Writing:

well structured texts (abstracts, reports, discursive texts), standard language, complex grammatical structures

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**Previous knowledge:**

t.EFE2

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**Teaching method:**

Type of lesson:	Number of lessons per week:
Lecture	14 double lessons
Tutorial/Practicum	
Block instruction	

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**Assessment:**

According to the table or as specified in writing by the lecture at the beginning of the semester!

description	type	form	scope	assessment	weighting
Performance records during school hours					
Semester end exam					

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**Language of instruction:**

English

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**Instruction material:**

class-specific

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**Additional literature:**

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**Comments:**

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